**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rubric for Ancient Egypt Project**

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| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **Advanced****4 points** | **Satisfactory****3 points** | **Developing****2 points** | **Unsatisfactory****1 point** | **Missing****0 points** |
| **Content** | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. | No work is done in a category. |
| **Organization** | Content is well organized using headings or bulleted lists to group related material. | Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed. | Content is logically organized for the most part. | There was no clear or logical organizational structure, just lots of facts. | No work is done in a category. |
| **Attractiveness** | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects etc. but these often distract from the presentationcontent. | No work is done in a category. |
| **Sources & Bibliography** | Source information collected for all facts. All documented in desired format. | Source information collected for all facts. Most documented in desired format. | Source information collected for all facts, but not documented in desired format. | Very little or no source information was collected. | No work is done in a category. |
| **Mechanics** | No misspellings or grammatical errors. | Three or fewer misspellings and/or mechanical errors. | Four misspellings and/or grammatical errors. | More than 4 errors in spelling or grammar. | No work is done in a category. |
| **Time & Effort** | Class time was used wisely. Much time and effort went into planning, design, and construction. | Most class time was used wisely. Time and effort went intoplanning, design, and construction. | Class time was not always used wisely, but student clearly put some effort went into planning, design, and construction. | Class time was not used wisely and the student put in little or no effort. | No work is done in a category. |
| **Presentation** | Well-rehearsed with smooth delivery that holds audience attention. | Rehearsed with fairly smooth delivery that holds audience attention most of the time. | Delivery not smooth, but able to maintain interest of the audience most of the time. | Delivery not smooth and audience attention often lost. | No work is done in a category. |
| **Peer Review** | At least one peer review was conducted on the student’s project and thestudent conducted at least one peer review of another student’s work. | The student did not have a peer review conducted, but did perform a peer review of another student’s work. | The student had a peer review conducted, but did not conduct a review of another student’s work. | There is no evidence of a peer review being done on the student’s work and the student did not complete a peer review on another student’s work. | No work is done in a category. |

**Total Score \_\_\_\_\_\_\_\_\_\_\_\_\_**