

Rubric for Ancient Egypt Project

CATEGORY	Advanced 4 points	Satisfactory 3 points	Developing 2 points	Unsatisfactory 1 point	Missing 0 points
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.	No work is done in a category.
Organization	Content is well organized using headings or bulleted lists to group related material.	Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.	Content is logically organized for the most part.	There was no clear or logical organizational structure, just lots of facts.	No work is done in a category.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.	No work is done in a category.
Sources & Bibliography	Source information collected for all facts. All documented in desired format.	Source information collected for all facts. Most documented in desired format.	Source information collected for all facts, but not documented in desired format.	Very little or no source information was collected.	No work is done in a category.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.	No work is done in a category.
Time & Effort	Class time was used wisely. Much time and effort went into planning, design, and construction.	Most class time was used wisely. Time and effort went into planning, design, and construction.	Class time was not always used wisely, but student clearly put some effort into planning, design, and construction.	Class time was not used wisely and the student put in little or no effort.	No work is done in a category.
Presentation	Well-rehearsed with smooth delivery that holds audience attention.	Rehearsed with fairly smooth delivery that holds audience attention most of the time.	Delivery not smooth, but able to maintain interest of the audience most of the time.	Delivery not smooth and audience attention often lost.	No work is done in a category.
Peer Review	At least one peer review was conducted on the student's project and the student conducted at least one peer review of another student's work.	The student did not have a peer review conducted, but did perform a peer review of another student's work.	The student had a peer review conducted, but did not conduct a review of another student's work.	There is no evidence of a peer review being done on the student's work and the student did not complete a peer review on another student's work.	No work is done in a category.

Total Score _____